

NEUROSCIENCE FOR ARCHITECTS I
FINAL PROJECT | DUE WEEK 11 – Monday 11 June 2007

Write a paper supporting or refuting the connection between neuroscience and architecture (5-6 pages, 12 pt font, 1.5 spacing, 1 inch margins).

- **Structure**

- Use the basic structure for an essay (introduction, body, and conclusion)
- Introduction
 - Restate the issue and clearly state your stance
 - Give two to four reasons
- Body
 - In subsequent paragraphs, elaborate on your reasons using evidence (see *references* below)
 - In your second to last paragraph present and refute an alternative argument
- Conclusion
 - Summarize your points

- **References**

- Cite at least 10 references. They can be solely from *The User's Guide to the Brain*.
 - References from *The User's Guide to the Brain* can simply be indicated with the page number in the body of the paper.
 - For example: The environment clearly plays a role in the complex nature of brain function as evidenced by the case study of Temple Grandin (15).
 - Other acceptable references sources include peer-reviewed journals, science textbooks, credible news sources such as the New York Times or the Wall Street Journal, and material from any of the lectures including the guest lectures.
 - References from other sources should be indicated with the author's last name and the page number in the body of the paper. The full reference should be included in the works cited section.
 - For example: (Hoffman, 23)
 - Unacceptable references are any internet-based sources such as blogs or wikipedia, and mainstream magazines (excluding The New Yorker, and Scientific American).
- Properly cite reference/s in a works cited section added as an appendix.
 - Examples of APA format
 - To cite a book
 - Hoffman, D.D. (1998). *Visual Intelligence*. New York and London: W.W. Norton & Company.
 - To cite a lecture
 - Ng, M. "Neurogenesis Environmental and Behavioral Enrichment." NewSchool of Architecture and Design, San Diego. 30 April 2007.
 - Online resources for APA format
 - APA Format (5th Edition) (University of Minnesota at Crookston)
 - <http://www.crk.umn.edu/library/links/apa5th.htm>
 - Models for an MLA Style Works Cited Page
 - <http://lrc.sierra.cc.ca.us/writingcenter/mlaformat.htm>

- **Grading**

- Essays are due in class on 11 June 2007. No late essays will be accepted.
- A letter grade will be given to your paper that will be converted into points using the table below. Your paper will be evaluated based on the quality of writing, content, originality and creativity, and strength of your argument.

Letter Grade	Points
A	300
A -	285
B+	270
B	255
B -	240
C+	225
C	210
C -	195
D	180
F	0

- **Presentation**

- We will have a discussion based on your essays and what you learned this quarter. Attendance and participation in the discussion is required.

DO NOT CHEAT or PLAGIARIZE. You will only get credit for appropriately citing references.

Summarize information in your own words or use quotes when appropriate. Plagiarism and cheating will be handled under the guidelines set forth in the General Catalog under "Academic Integrity" and will result in a zero grade for this assignment.